

FEBRUARY NEWSLETTER

It is hard to believe it is already February! It is the shortest month but we have a lot planned!

February 1-5: Week 2 of SPACE! This week is about stars, constellations, the Sun (our nearest star), the Moon and Groundhogs Day. Our number is 17 and we will review our sight words, so far.

February 8-12: Valentine Week! We are continuing to make valentines for local seniors at area nursing homes. We are talking about the love we have for friends and family as well. In art ,will be using different kinds of techniques: tie dying with tissue paper, cookie cutter art, and watercolors. Our number is 18 and our sight words are little & big. We will celebrate Valentines' Day on Friday. I will send a list home of our students so that your child can have these for their cards.

February 15-19: There is NO SCHOOL on MONDAY and TUESDAY. We return on Wednesday. Miss Missi will be filling in for me on Wednesday and Thursday and Miss Robin on Friday. The topic is STEM! Our sight words are up & down. The number is 19.

February 22-26: We start our 2 week unit on DINOSAURS! Meat eater, plant eaters and ones that ate both. Volcanoes are part of this unit also. **PLEASE HAVE YOUR CHILD BRING IN A SHOE BOX FOR ART.** We will be making a diorama. Our sight words will be in, for & not. Our number 20.

Little Caesar's Fundraiser runs thru February. You can order these online. The information was sent home today. Each pizza sold raises \$6 for our school.

MidWinter Break is Monday, February 15 and Tuesday, February 16.

School Pictures are March 9/10. I will let you know what day.

Spring Conferences are Friday, March 26. No school that day. Sign up will be on Bloomz early March.

Spring Break starts Friday, April 2 and we return on Monday, April 12.

Our character trait this month is KINDNESS...HELPING OTHERS.

If you have any questions, contact me or ask me in person. We have been having a great year. My, your child is growing so in many ways. Also, if you have kindergarten forms, send them my way. Patsy